

# Ettington Preschool Ltd

Ettington C of E Primary School, Churchill Close, Ettington, STRATFORD-UPON-AVON, Warwickshire, CV37 7SP



## Inspection date

Previous inspection date

24 May 2016

7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The acting manager, staff and trustees work exceptionally well together. They are committed to their pursuit of the highest quality provision and care for the children. The continual drive for improvement is very successful in achieving excellence in all areas.
- Highly comprehensive supervision systems and incisive evaluation of staff practice informs a well-focused plan of professional development. This results in extremely effective teaching and learning, and helps to ensure all children make the best possible progress.
- Children flourish in this extremely caring learning environment. High priority is given to children's emotional well-being. Staff are extremely sensitive towards children's needs. They support children skilfully to develop secure attachments and self-confidence.
- Extremely strong partnerships with parents contribute to children's excellent progress. Staff welcome information provided by parents about what children can do at home. Children celebrate their unique achievements with their friends during group time. All achievements are proudly displayed on the Wow board.
- Children enjoy an exciting curriculum. Meticulous observations of children's learning are used to plan challenging activities that are precisely matched to children's known interests. Children demonstrate an expert knowledge about favourite topics. For example, they confidently identify dinosaurs that were meat eaters or plant eaters and discuss the size and speed of different species.
- All aspects of the learning environment are extremely well thought out. Children make choices in their play and initiate many activities themselves. They benefit from prolonged periods of uninterrupted play, and enjoy time experimenting and testing out their own ideas. Children are enthusiastic and motivated to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the effectiveness of the newly implemented system for moderating assessments.

### Inspection activities

- The inspector had a tour of the pre-school with the acting manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school's acting manager.
- The inspector held a meeting with the pre-school's acting manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Susan Cother

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The acting manager of the pre-school is well qualified and highly effective in her role. She uses her expertise to provide inspiring leadership. The excellent qualifications that staff have achieved, combined with their experience, have a significant impact on children's rapid progress. Experienced staff act as mentors to more junior members to ensure that all staff are fully supported to meet the high expectations of practice. Staff have developed a secure and expert understanding of how children learn. They ensure that every interaction with children is of the highest quality. The sharply focused tracking of children's development means that any gaps in learning are quickly identified and addressed. The acting manager has recently implemented a system for monitoring the accuracy of assessments of children's progress, and recognises the benefits of evaluating how successful this is in helping to maintain the excellent standards already achieved. Arrangements for safeguarding are effective. All staff receive safeguarding training. Children's welfare is actively promoted and comprehensively protected.

### Quality of teaching, learning and assessment is outstanding

Staff demonstrate the very highest quality of teaching at all times. They carefully watch and listen to the children, and join in skilfully with their play. Purposeful observations are used to inform planning and to identify clear and targeted next steps in learning. Parents are kept well informed through regular meetings and excellent information sharing. Children enjoy a vast array of interesting activities that captures their curiosity and develops their imaginations. Staff plan unique learning opportunities. For example, local children's authors and artists visit the pre-school and read to the children. The children create their own stories and have them illustrated. Children experience a precise balance of adult-led and child-led play. They enjoy using natural resources and develop an excellent understanding of the world.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and enjoy their time at pre-school. They develop a strong sense of belonging. Children enjoy being physically active and have regular opportunities for outdoor play. They develop excellent balance and coordination skills as they confidently use the outdoor play equipment. Staff are excellent role models. They are extremely perceptive and use tried and tested strategies to support individual children's behaviour and emotional well-being. Children reflect on their actions and show that they are learning to think about others. Children play harmoniously and readily take turns.

### Outcomes for children are outstanding

All children make excellent progress. They learn to sit and listen as staff read stories. Children develop exceptional communication skills. They learn to recognise their own name and enjoy an extensive range of opportunities that helps to develop their early writing skills. Children delight as they learn new activities, such as hopscotch. Staff teach children the rules of the game and praise their achievements as they hop or jump through the spaces. They are very well prepared for their next stage of learning or the move to school. School teachers recognise that children begin school ready to learn.

## Setting details

<b>Unique reference number</b>	EY342741
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	849332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Ettington Pre-School Ltd
<b>Registered person unique reference number</b>	RP526570
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	01789 740919

Ettington Preschool Ltd was registered in 2007. The pre-school employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 5 and one holds a qualified teacher status. The pre-school opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 5.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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